

**Ages**  
**3-5**

**Pre-school**  
**Phonics**

**Gold Stars**

**£2**

**Supports Early Years Foundation Stage**

**Phonics**

**c a t**



**Over**  
**50**  
**gold star**  
**stickers and**  
**pull-out**  
**poster**

**Letter sounds**

**Double sounds**

**Word building**

**Rhymes**

**Reading**

**Spelling**

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# I can say my letters!

ffffff!



**Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm**  
**Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz**



**A** makes the  
short sound  
as in apple.



**B** is for  
bee!  
b-b-b-b-b!



**C** is for  
carrot.  
c!



**D** is for  
duck.  
d-d-d-d!



**E** is for  
elephant.  
e-e-e!



**F** is for  
fish.  
ffffff!



**G** is for  
goat.  
g-g-g!



**H** is for  
helicopter!  
h-h-h-h!



**I** is for  
ice cream.  
i-i-i-i!



**J** is for  
jar.  
j-j-j-j!



**K** is for  
kite.  
k-k-k!



**L** is for  
lion.  
llllll!



**M** is for  
moon.  
mmm!



**N** is for  
nest.  
Nnn-nnn



**O** is for  
orange. O!  
o! o! o!



**P** is for  
pig.  
p!



**Q** is quiet  
without U.  
qu! Qu!



**R** is for  
rainbow.  
rrrr!



**S** is for  
sun.  
sssss!



**T** is for  
tent.  
t-t-t!



**U** is for  
umbrella.  
uh!



**V** is for  
violin.  
vvv-vvv!



**W** is for  
watch.  
w-w-w!



**X** is for  
x-ray.  
x! x!



**Y** is for  
yo-yo.  
yyyyy!



**Z** is for  
zebra.  
Zzzz!



# Phonics

Pre-school





## Helping your child

- ★ Remember that the activities in this book should be enjoyed by your child. Try to find a quiet place to work.
- ★ Your child does not need to complete each page in one go. **Always stop before your child grows tired**, and come back to the same page another time.
- ★ It is important to work through the pages in the right order because the activities do get progressively more difficult.
- ★ Phonics help children to understand that letters and groups of letters make different sounds. Blending them together makes words. Learning about phonics helps children to read.
- ★ The answers to the activities are on page 32.
- ★ Always give your child lots of encouragement and praise.
- ★ Remember that the gold stars are a reward for effort as well as for achievement.

This edition published by Parragon in 2012  
Parragon  
Queen Street House  
4 Queen Street  
Bath BA1 1HE, UK  
[www.parragon.com](http://www.parragon.com)

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ISBN 978-1-4454-7766-4



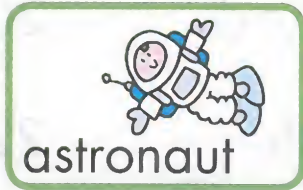
# Contents

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# Letter sounds a to m

Trace the letters. Say the sound that each letter makes.  
The pictures will help you.



a a a a a a



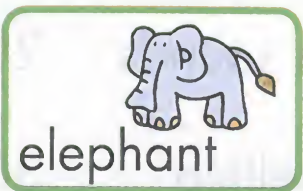
b b b b b



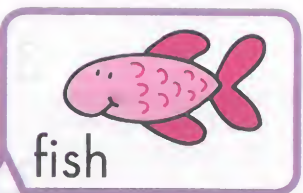
c c c c c



d d d d d



e e e e e



f f f f f



g

g g g g g g



h

h h h h h



i

i i i i i



j

j j j j j



k

k k k k k



l

l l l l l



m

m m m m m



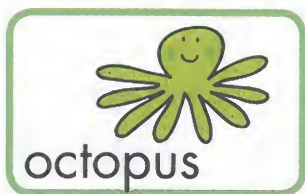
# Letter sounds n to z

Trace the letters. Say the sound that each letter makes.  
The pictures will help you.



n

n n n n n n



o

o o o o o



p

p p p p p



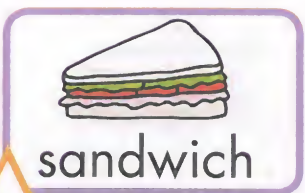
q

q q q q q



r

r r r r r



s

s s s s s





teddy



t

t

t

t

t

t

umbrella



u

u

u

u

u

u

vase



v

v

v

v

v

v

web



w

w

w

w

w

x-ray



x

x

x

x

x

x

yo-yo



y

y

y

y

y

y

zebra



z

z

z

z

z

z

# Sounds the same

Draw lines to join the pictures that start in the same way. The first one has been done for you.

parrot



king



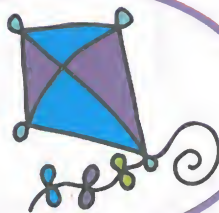
telephone



baby



kite



watch



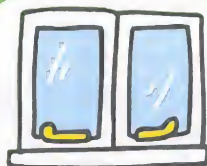
butterfly



toothbrush



window



pineapple





# Odd one out

Circle the odd word out in each row.

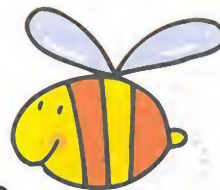
duck



ball



bee



panda



cat



pig



ring



hat



rainbow



cake



mouse



monkey



key



penguin



kite





# Write the word

Trace the lines to join each child to a sound.  
Write the correct letter below each child's face.



These sounds make a word. Can you read it?



Note for parent: This helps with word building and helps children learn how to segment  
eg, f-i-sh fish.





# Rhyming words

Read the word next to each picture.

Tick the 2 words that rhyme in each row.

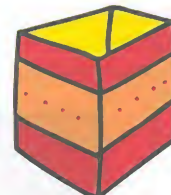
chair



pear



box



flag



star



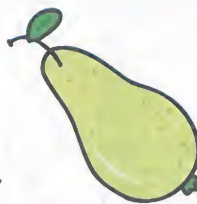
car



four



pear



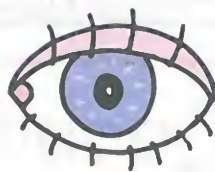
door



star



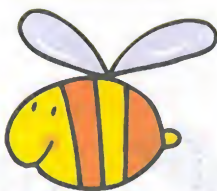
eye



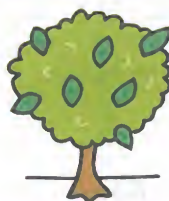
pie



bee



tree



four





# Animal words

Choose a letter sound to write at the start of each animal word.

c d g r c p h



What letter sounds do these begin with?  
Write your answers.



\_ee

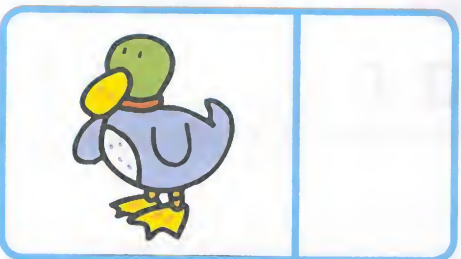
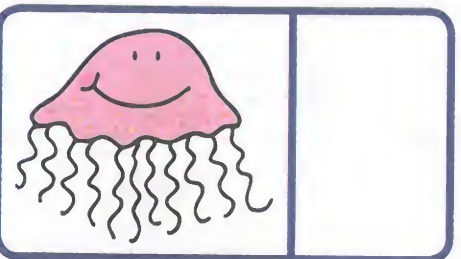
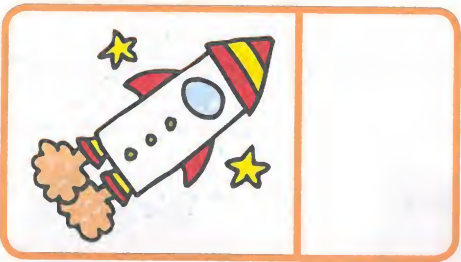
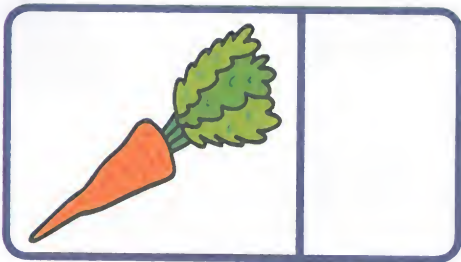
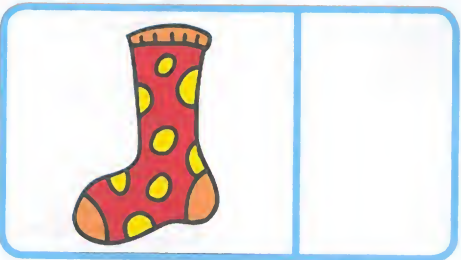
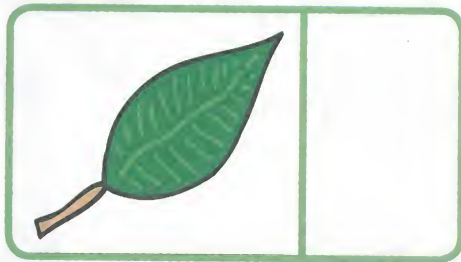
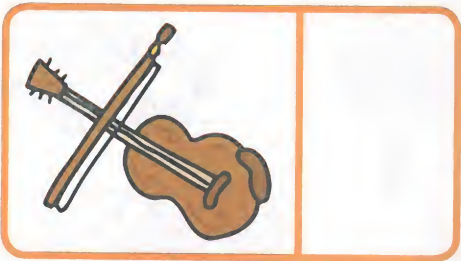
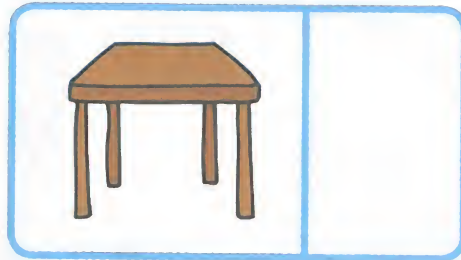


\_at



# Writing letters

Say the name of each picture and write its beginning letter.



# Find the rhymes

Colour the 6 pictures for the words that rhyme with Pat.

bat



cat



butterfly



cake



hat



**Pat**



egg



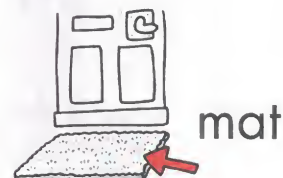
bat



rat



ball



mat

Now write a letter sound at the start of each word.



\_ a t



\_ a t



\_ a t



\_ a t



# Yes or no?

Write yes or no in each box:

yes

no

fish

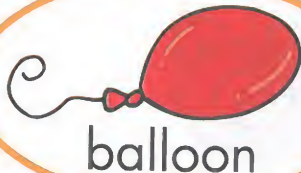


begins with f?



net

begins with p?



balloon

begins with b?



sun

begins with s?



umbrella

begins with u?



lighthouse

begins with l?



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Parent: This enables children to recognize hard consonant sounds at the start of words.



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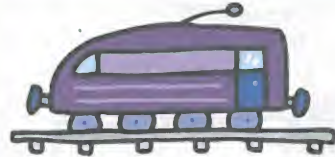
# Word endings

Use the letters from the box below to finish the words.

p n d g b w t n



co \_



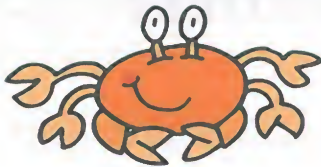
trai \_



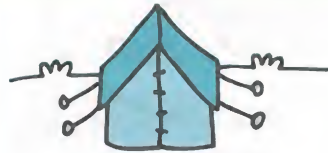
mo \_



pi \_



cra \_



ten \_



su \_



bir \_





# Quick quiz

Draw lines to join the words that start with the same letter sound.

parrot



king



kite



watch



pineapple



window



Now choose a letter sound to write at the start of these words.

l t a v

\_ m b u l a n c e



\_ a b l e



\_ i o l i n



\_ e a f



Note for parent: This reinforces what your child has learnt about consonant sounds at the beginning of words.

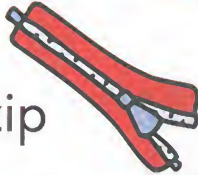
# Yes or no?

Write yes or no in each box:

yes

no

zip



ends with p?

cat



ends with t?

pen



ends with n?

mug



ends with t?

man



ends with p?

cow



ends with n?





# Middle sounds

Circle the word that goes with each picture.



dog or dig



mup or mop



hat or hot



bas or bus



cut or cat



cup or cap



pig or pog

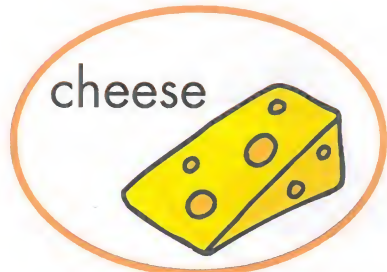
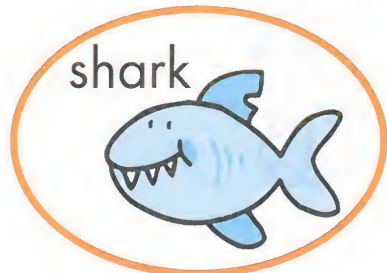


san or sun



# ch and sh sounds

Draw lines to join 2 words that start with the same sound. There are 5 pairs altogether.





Write ch or sh to finish the words.



\_ \_ a i r



\_ \_ e e p



\_ \_ o e s



\_ \_ u r c h



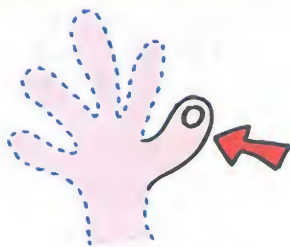
\_ \_ i c k

# Learn about th

Write over the th sound with your pencil.



Write the th sound at the beginning of these words.



\_\_umb

13

\_\_irteen



\_\_anks



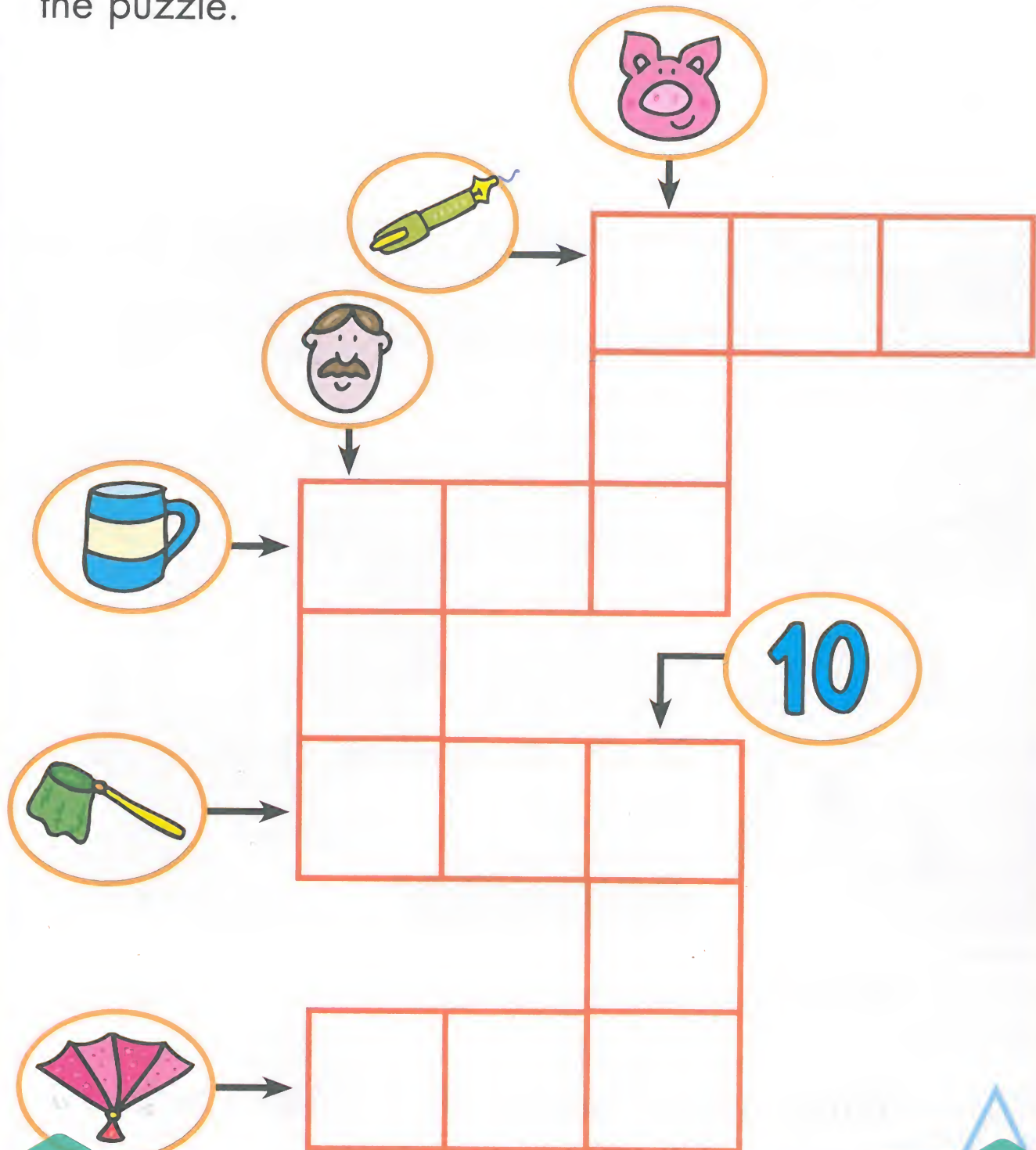
\_\_ermometer





# Crossword

Look at the pictures and spell the words to do the puzzle.





# Animals

Can you spot these animals in the big picture?

zebra elephant monkey lion  
camel panda tiger kangaroo



Which animal begins with z? Write it here.

\_\_\_\_\_

Which animal begins with l? Write it here.

\_\_\_\_\_



# End sounds

Choose a sound to write at the end of each word.

g t s g p n



m u \_



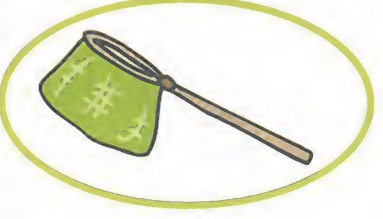
b u \_



d o \_



m a \_



n e \_



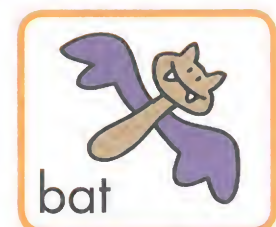
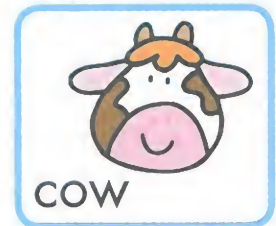
f a \_



# Three-letter words

Say the word with each picture.  
Look for each word in the grid.  
Remember to look across and down.

c	o	w	d	i	m
j	r	b	a	t	l
w	s	u	n	f	j
z	i	s	p	k	u
y	x	v	e	g	g
h	q	t	g	n	p





# s endings

You add the s sound to the end of a word when there is more than 1 thing.

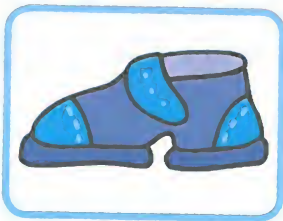


sock



socks

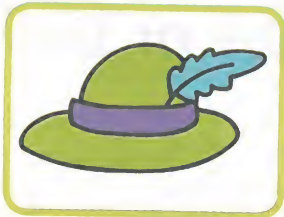
Now write these words.



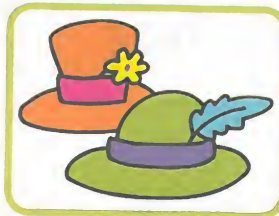
= shoe



= \_\_\_\_\_



= hat



= \_\_\_\_\_



= glove



= \_\_\_\_\_



= coat



= \_\_\_\_\_



# Quick test

Choose ch or sh to write at the start of these words.



\_ \_ a i r



\_ \_ e e p



\_ \_ o e s

Choose and circle the word to go with each picture.



dog or dig



mup or mop



hat or hot



bas or bus

Choose a sound to write at the end of each word.

g g t p



m u \_



n e \_



d o \_

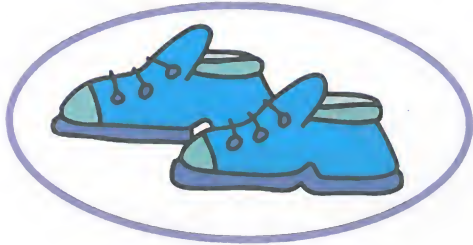


m a \_

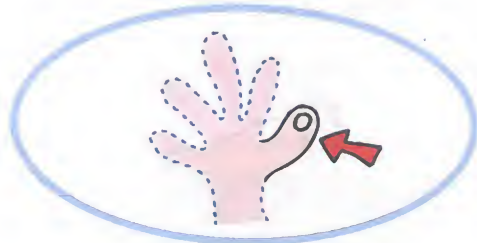


# sh, th and ch sounds

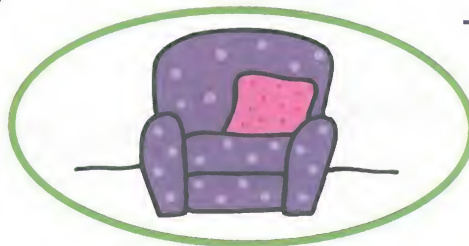
Write sh, ch or th at the start of these words.



\_ \_ o e s



\_ \_ u m b

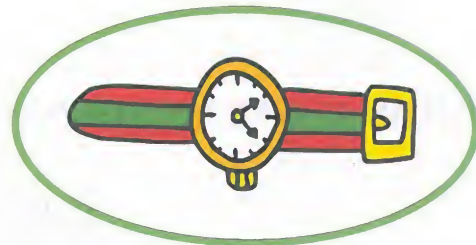


\_ \_ a i r

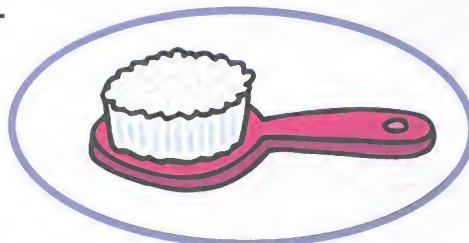
Write sh, ch or th at the end of these words.



t o o \_ \_



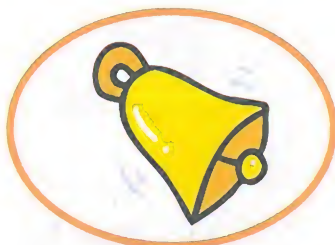
w a t \_ \_



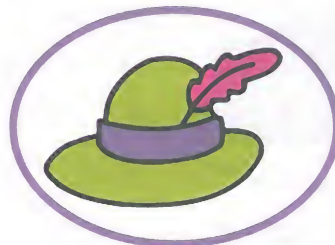
b r u \_ \_

# Check the spelling

Look at the pictures and sound out the words.  
Circle the word that goes with each picture.



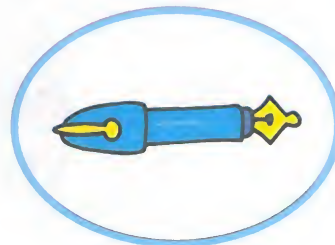
ball  
bell



hut  
hat



fox  
fos



pin  
pen

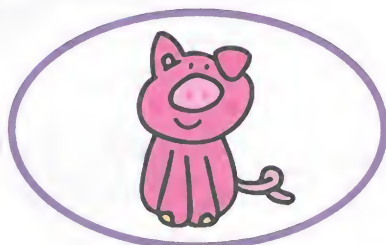


cot  
cat



man  
men

Now write the word next to each picture.



— — —



— — —



# Picture quiz

Spot these things in the big picture.

bed    mat    net



Now spot the thing that starts with ch.

Spot 3 things beginning with b.



# Answers

## Pages 4-5

astronaut, banana, cat,  
dog, elephant, fish.  
gate, helicopter, insect, juggler,  
kangaroo, lemon, magician.

## Pages 6-7

net, octopus, parachute, queen,  
rainbow, sandwich.  
teddy, umbrella, vase, web, x-ray,  
yo-yo, zebra.

## Page 8

parrot/pineapple,  
telephone/toothbrush, kite/king,  
butterfly/baby, window/watch.

## Page 9

The odd ones out are: duck, cat, hat,  
cake, penguin.

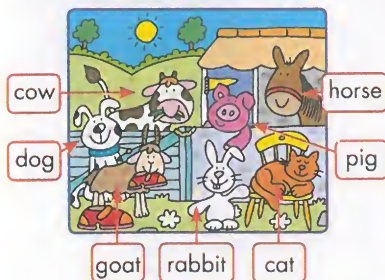
## Page 10

f i s h

## Page 11

The words that rhyme are: chair/pear,  
star/car, four/door, eye/pie, bee/tree.

## Page 12



bee, bat.

## Page 13

ambulance, violin, sock, nest, jellyfish,  
table, leaf, carrot, rocket, duck.

## Page 14



cat mat hat bat rat bat

cat, rat, hat, bat.

## Page 15



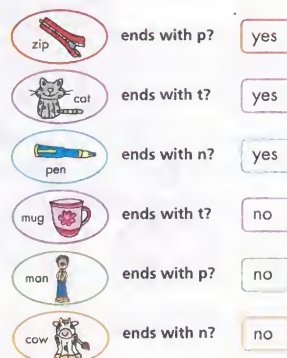
## Page 16

cow, train, mop, pig, crab,  
tent, sun, bird.

## Page 17

parrot/pineapple, kite/king,  
window/watch.  
ambulance, table, violin, leaf.

## Page 18



## Page 19

dog, mop, hat, bus, cat, cup,  
pig, sun.

## Page 20

church/cheese, sheep/shell, chick/  
chair, shoes/shark, cherries/chocolate.

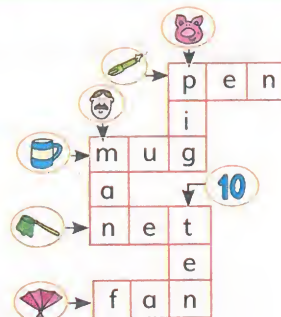
## Page 21

chair, sheep, shoes, church, chick.

## Page 22

thumb, thirteen, thanks, thermometer.

## Page 23



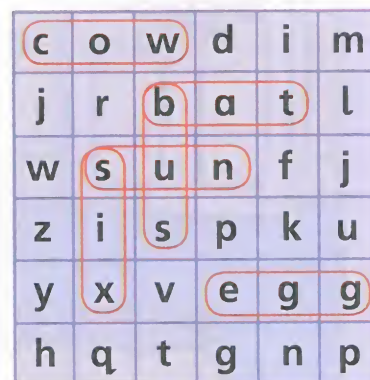
## Page 24

zebra, lion.

## Page 25

mug, bus, dog, map, net, fan.

## Page 26



## Page 27

shoes, hats, gloves, coats.

## Page 28

chair, sheep, shoes.  
dog, mop, hat, bus.  
mug, dog, net, map.

## Page 29

shoes, thumb, chair.  
tooth, watch, brush.

## Page 30

bell, fox, cat, hat, pen, man.  
pig, sun.

## Page 31

chair begins with ch.  
3 things beginning with b are bat,  
book, basket.





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